

## Personal Data

**Full Name:** Assef Khalili

**Academic Degree:** Ph.D

**Field of Study:** English Language Teaching (ELT)

## Contact Information

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## Education

**Ph.D. Degree of Teaching English** University of Tabriz (2011-2015)

**Master's Degree of Teaching English** University of Tabriz (1999-2002)

**Bachelor Degree of Teaching English** Azad University of Tabriz (1995 -1999)

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## Work /Executive

**Teaching General and Special English Courses as an Academic Staff Member** Tabriz University of Medical Sciences (2003-2009/2011- present)

## Experience

**Teaching Writing, Grammar, and Applied Linguistics** Azarbaijan Shahid Madani University (2016-2018)

**Teaching General English, Conversation, and TOEFL Classes** Iran Language Institute (1999-2009/2011-2015)

**Observing Classes and Mentoring** Iran Language Institute (2003-2009/2011-2015)

**Teaching Conversation and TOEFL Classes** Fatih University, Istanbul, Turkey (2009-2010)

**Editing Academic Papers in English** for Different Journals (2011- present)

**Educational Deputy of Head of the Department of Basic Science, Faculty of Paramedicine, Tabriz University of Medical Science** (2016-2020)

**Head of the Department of Basic Science, Faculty of Paramedicine, Tabriz University of Medical Science** (2020- present)

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## Research Interests

Language Teaching and Learning, Text Analysis, Discourse Analysis, ESP

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• خلیلی، آصف، ستارپور، سیمین، و مریم زین العابدینی (۱۴۰۱)، "ارزشیابی کتاب "زبان انگلیسی برای دانشجویان پزشکی" از نسل نوین کتاب های انتشارات سمت از نظر اساتید زبان انگلیسی و پزشکی"، فصلنامه توسعه آموزش جندی شاپور اهواز.

• ستارپور، سیمین، خلیلی، آصف و مریم زین العابدینی(۱۴۰۱)، بررسی مقایسه ای دو کتاب پرکاربرد زبان تخصصی در رشته پرستاری منتشر شده از سوی انتشارات آکسفورد و سمت، پژوهشنامه انتقادی متون و برنامه های علوم انسانی.

- Khalili, A., Zeinolabedini, M., Poorebrahim, F., & Sattarpour, S. (2021). The role of audio-visual aids in general English classes at medical university: Reading comprehension, attitude, and motivation. *Journal of English language Teaching and Learning*, 13 (27), 215-238.
- Poorebrahim, F., Sattarpour, S., Nobari, H., & Khalili, A. (2020). An investigation into Iranian English learners' use of cognitive strategies and writing performance across different language backgrounds and proficiency levels. *Research and Development in Medical Education*, 9(1), 1-8.
- Nourizadeh, R., Khanipour, S., Eghdam Zamiri, R., Salimi Namin, M., Khalili, A., & Hakimi, S. (2022). Comparison of the effects of self-Acupressure and aerobic exercises on sleep disorders of breast cancer survivors: A controlled randomized clinical trial. *Medical Acupuncture*, 34(2), 131-136.
- Zeynali, L., Nourizadeh, R., Farshbaf Khalili, A., Hosseini, M., Khalili, A., & Hakimi, S. (2022). Effect of vaginal delivery on lactose content of human milk. *Current Pediatric Reviews*, 18, 138-143.
- Jafarzadeh, D., Rezapour, R., Abbasi, T., Tabrizi, J. S., Zeinolabedini, M., Khalili, A., & Yousefi, M. (2022). The effectiveness of fluoride varnish and fissure sealant in elementary school children: A systematic review and meta-analysis. *Iran J Public Health*, 51(2), 266-277.
- Khalili, A., & Sattarpour, S. (2020). The impact of editing on metadiscourse in dentistry research articles written by non-native English speakers. *ESP Today*, 8(1), 25-46.
- Hakimi, S., Nikan, F., Mahram, B. S., Pazani, Kh., Gasempour, A., & Khalili, A. (2020). Decreasing Unnecessary Cesarean Section Rate in North West Iran: A Story from Achievements and Challenges. *Current Women's Health Reviews*, 16(1), 23-25.
- Sattarpour, S., & Khalili, A. (2019). Exploring the present and target academic English language needs of Iranian undergraduate students: A case at Tabriz University of medical sciences. *Research and Development in Medical Education*, 8(2), 113-123.
- Farrokhi, F., Ansarin, A., & Khalili, A. (2016). Editing Effects on

Generic Moves and Thematic Progression Patterns in Research Article. *International Journal of Humanities Social Sciences and Education (IJHSSE)*, 3 (1), 31-50.

- Khalili, A., Farrokhi, F., & Aslanabadi, M. (2016). Application of native speaker models for identifying deviations in rhetorical moves in non-native speaker manuscripts. *Research and Development in Medical Education*, 5(1), 18-26.
- Zamanzadeh, V., Valizadeh, L., Lotfi, M., Salehi, F., & Khalili, A. (2016). The main concern of burn survivors in Iran. *Iranian Journal of Nursing and Midwifery Research*, 21(4), 410-416.
- Khajeali, A., Farajollahi, A., Khodadadi, R., Kasesaz, Y., & Khalili, A. (2015). Role of gel dosimeters in boron neutron capture therapy. *Applied Radiation and Isotopes*, 103, 72-81.
- Khajeali, A., Farajollahi, A., Kasesaz, Y., Khodadadi, R., Khalili, A., & Naseri, A. (2015). Capability of NIPAM polymer gel in recording dose from the interaction of <sup>10</sup>B and thermal neutron in BNCT. *Applied Radiation and Isotopes*, 105, 257-263.
- Khalili, A., & Aslanabadi, M. (2014). The Use of Metadiscourse Devices by Non-Native Speakers in Research Articles. *The Journal of Applied Linguistics and Discourse Analysis*, 2(2), 21-34.
- Khalili, A. (2008). Thematization Strategies in the Generic Moves of Research Article Introductions. *The Journal of Applied Linguistics*, 1(3), 62-90.

#### **Book Chapters Published**

- Khalili, A. (2011). Generic demands on developmental patterns of theses. In A. Jalilifar & E. Abdollahzadeh(Eds.), *Academic Research Genres in an Asian Context* (pp. 49-80). Ahvaz, Iran: University of Ahvaz Publication.

#### **Books Published**

- Hanaee, J., Rashidi, M., & Khalili, A. (2018). *How to write a scientific paper*. Tabriz: Pejvak Alborz Publication.
- Khalili, A., Sattarpour, S., & Zeinolabedin, M. (2020). *Upbeat*. Tabriz: Sanam Publication.

#### **Books Translated**

- SABA Authors' Group (2007). *Basics of Energy Conservation and Management* (A. Khalili, Trans.). Tabriz: Energy Management Promotion Project.

#### **Conference Presentation**

- Sattarpour, S., & Khalili, A. (2022). A corpus-based analysis of lexical bundles in medical research articles with a view to evaluating editing effects. Presented at The first International Conference on PCK in TEFL. Mazandaran, Iran.

- Khalili, A., & Sattarpour, S. (2022). Editing effects on generic moves and thematic progression patterns in research article. Presented at The 19th International TELLSI Conference. Birjand, Iran.
- Sattarpour, S., Khalili, A., & Zeinolabedini, M. (2022). *The Role of Audio-visual Aids in General English Classes at Medical University: Reading Comprehension, Attitude, and Motivation*. Presented at The 19th International TELLSI Conference. Birjand, Iran.
- Khalili, A. (2019). *An investigation into the effects of mobile assisted focused feedback on intermediate EFL learners' oral accuracy*. Presented at 17<sup>th</sup> International TELLSI Conference: New Horizons in Language Studies. Tabriz, Iran.
- Sattarpour, S., & Khalili, A. (2019). *Metadiscourse use in dentistry research articles written by non-native English speakers: Does editing make a change?* Presented at the 1<sup>st</sup> International Conference on English Language Studies (ICELS). Isfahan, Iran.
- Khalili, A., & Sattarpour, S. (2019). *An investigation into the present and target academic English language needs of Iranian undergraduate students of medical sciences*. Presented at the 1<sup>st</sup> International Conference on English Language Studies (ICELS). Isfahan, Iran.
- Khalili, A. (2017). *The use of meta discourse devices by non-native speakers in research articles*. Presented at the International Conference on Metadiscourse Across Genres at Middle East Technical University NCC. Famagusta, Nicosia, Cyprus.